A-1 Got Hope?

15th Annual Early Childhood Mental Health Conference



Bringing the future into focus using a strength-based lens

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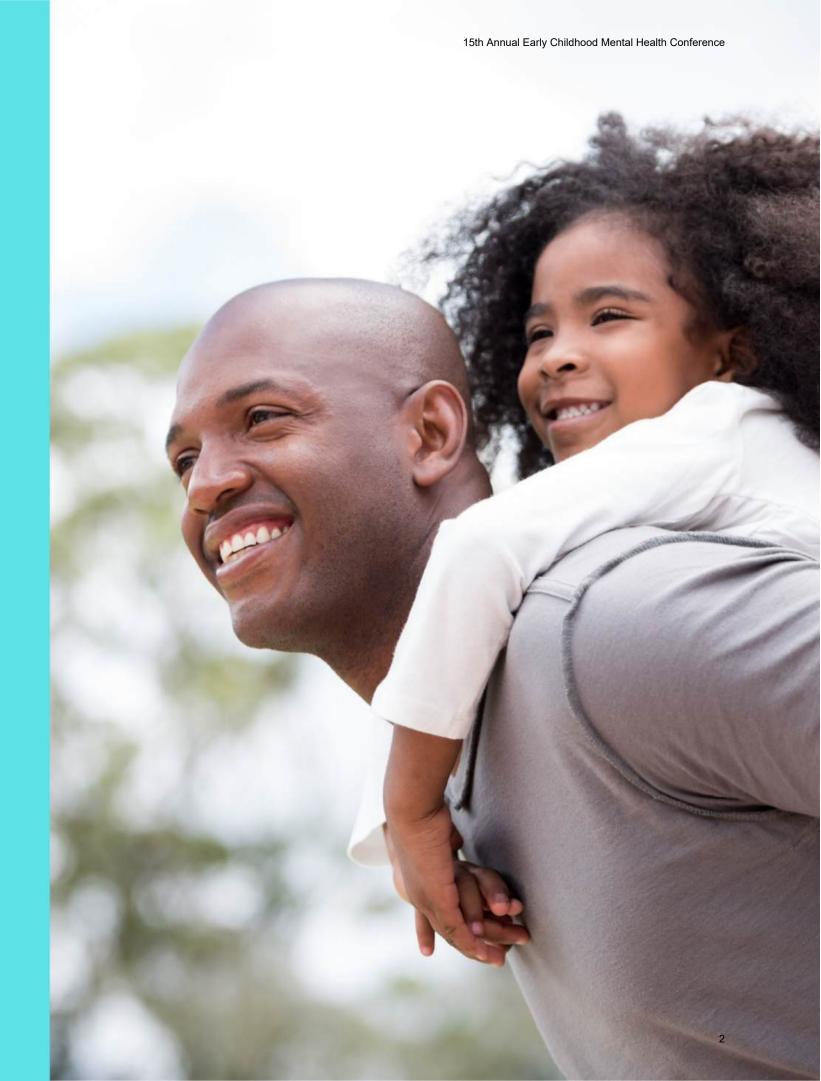




LEARNING OBJECTIVES

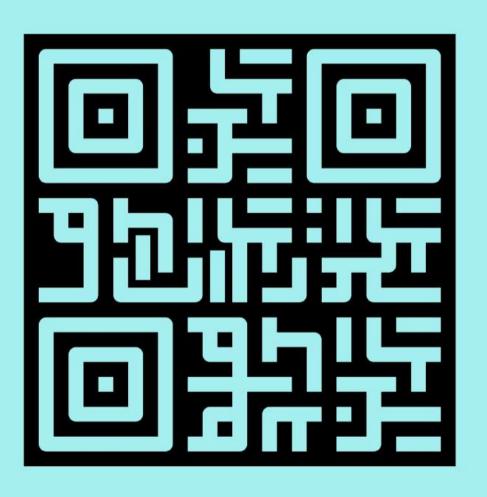
- 1. Review the HOPE framework and learn the building blocks of HOPE
- 2. Explore the actions one program has taken to integrate the HOPE framework and how this can elevate the systemic changes in San Diego County
- 3. Identify actions that can be taken in your organization to integrate a more HOPEful lens with families
 - OT HOPE?
 - **02** HOPE REFRESHER
 - **03** KIDSTART'S JOURNEY WITH HOPE
- **04** SHIFTING TO A MORE HOPEFUL LENS
- 05 WHAT IS NEXT?

06 QUESTIONS



Hope familiar are you with HOPE?



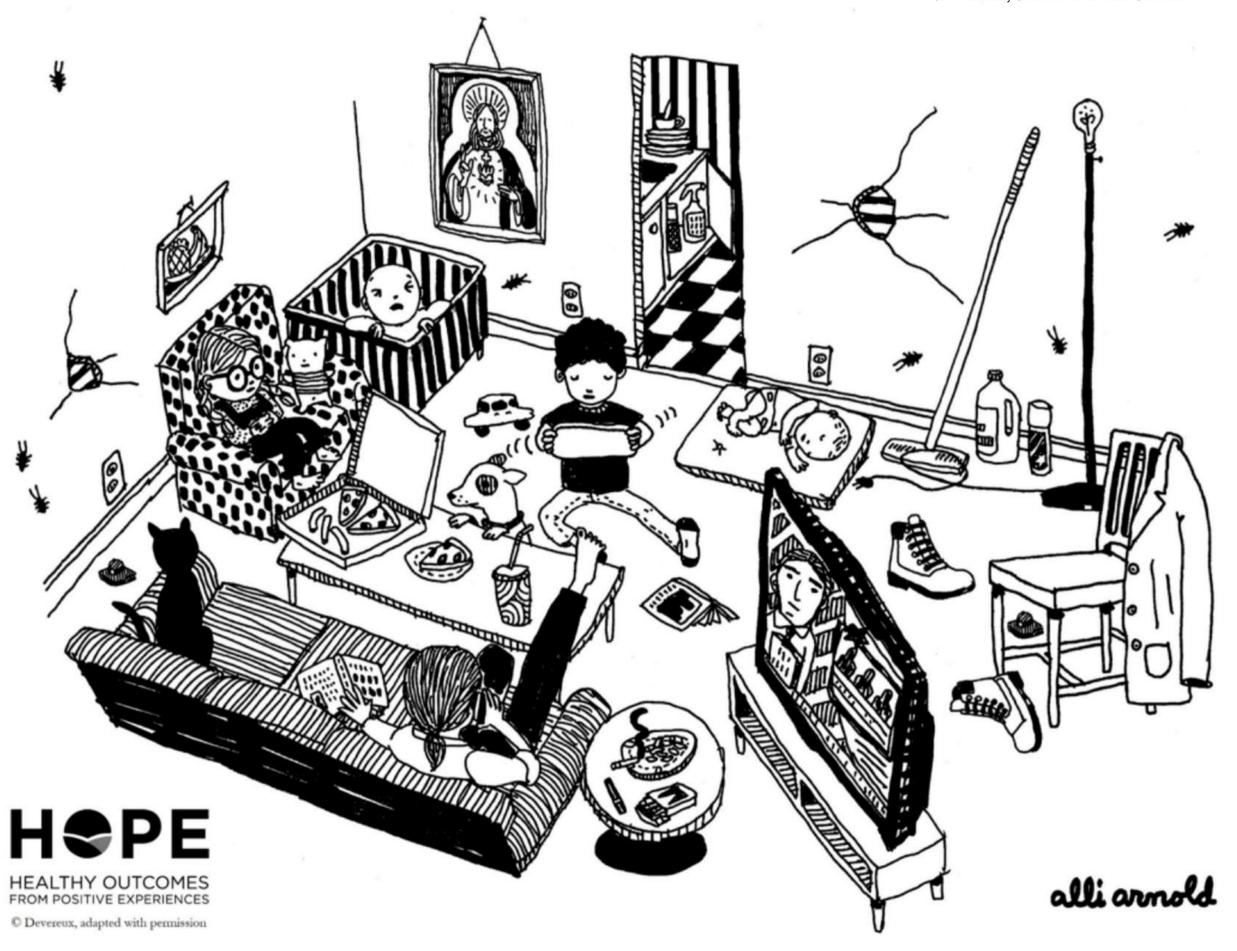






Please share what first stands out to you about this picture in the chat box.

What do you notice?





WERE RISK OR PROTECTIVE FACTORS EASIER TO SEE?

- 1. Protective factors were easier to see
- 2. Risk factors were easier to see
- 3. They were about the same



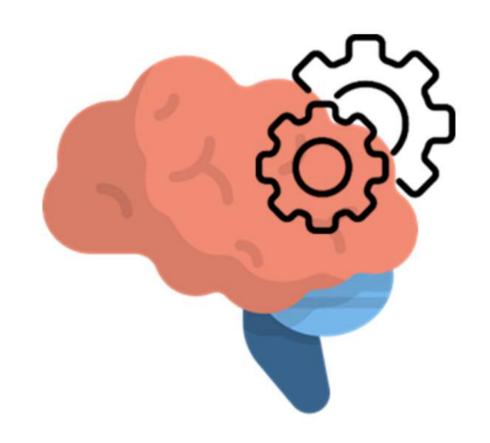


Type 1 Thinking

- Fast, intuitive, unconscious thought
- Everyday activities
- Effortless
- Training and experience
- Implicit Bias

Type 2 Thinking

- Slow, calculating, conscious
- Solving a problem
- Takes more effort
- Something novel
- Perceiving variability
- Perspective taking





Core assumption

from the Science of the Positive:

The positive exists, it is real and worth growing.

Positive experiences:

- Promote children's health and well-being
- Allow children to form strong relationships and connections
- Cultivate positive self-image and self-worth
- Provide a sense of belonging
- Build skills that promote resilience





Many systems focus on the negative

Screening tools, many of which codify implicit bias, create a presumption of deficit

HOPE shifts the narrative: people are defined by

their strengths as well as their challenges.

HOPE creates a presumption of strength



POSITIVE CHILDHOOD EXPERIENCES (PCES)

PCEs were developed by adding questions to the Wisconsin Behavioral Risk Factor Surveillance System survey

PCE Scale Questions

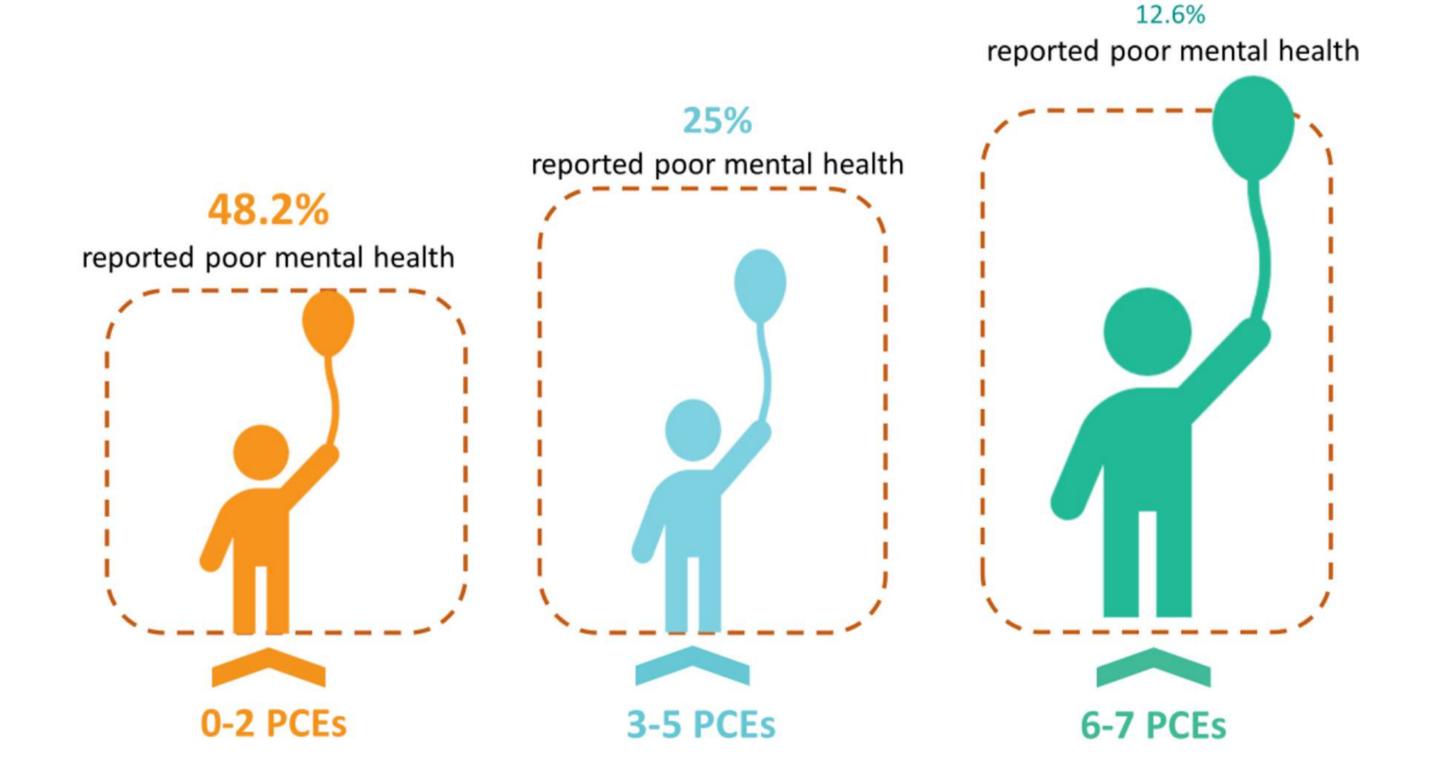
- 1. Feel able to talk to your family about feelings
- 2.Feel your family stood by you during difficult times
- 3. Enjoy participating in community traditions
- 4. Feel a sense of belonging in high school
- 5. Feel supported by friends
- 6. Have at least two non-parent adults who took genuine interest in you
- 7. Feel safe and protected by an adult in your home



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Positive Childhood Experiences (PCEs) Protect Adult Mental Health





BUILDING BLOCKS OF HOPE



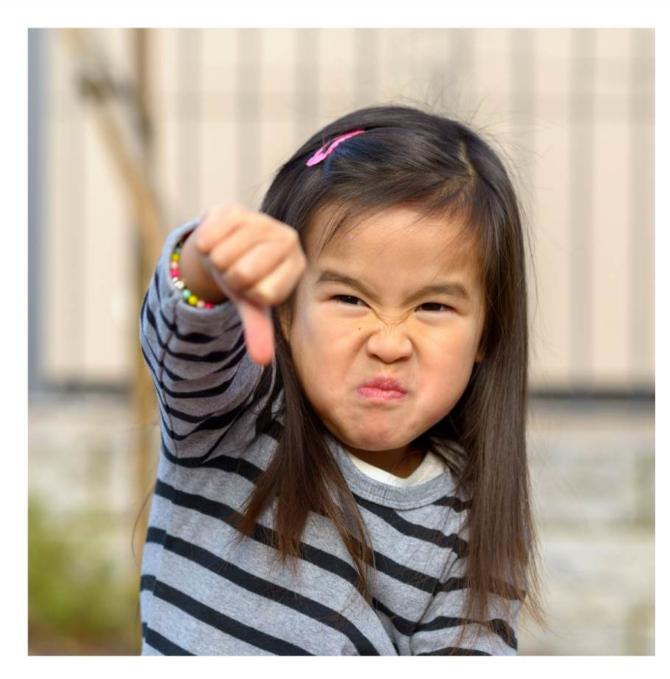








Framework overload?





time & money



infrastructure



integration



supervision

IMPLEMENTATION

- Change can be incremental
- Enhance existing work
- Reframe conversations
- Shift in mindset

What does this look like in a real organization?



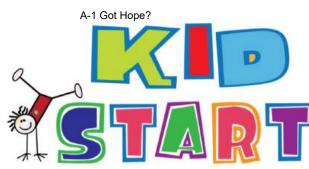


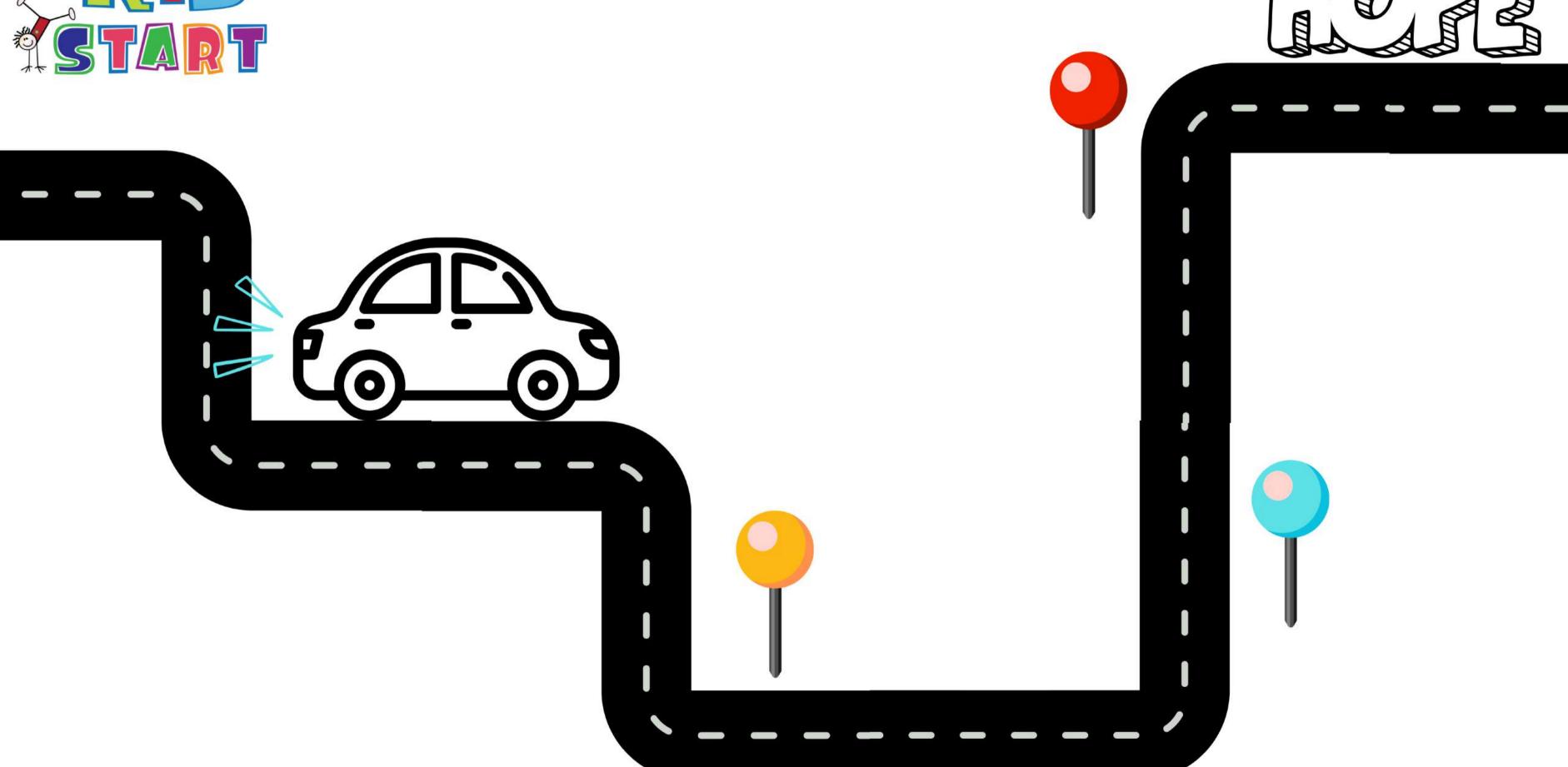




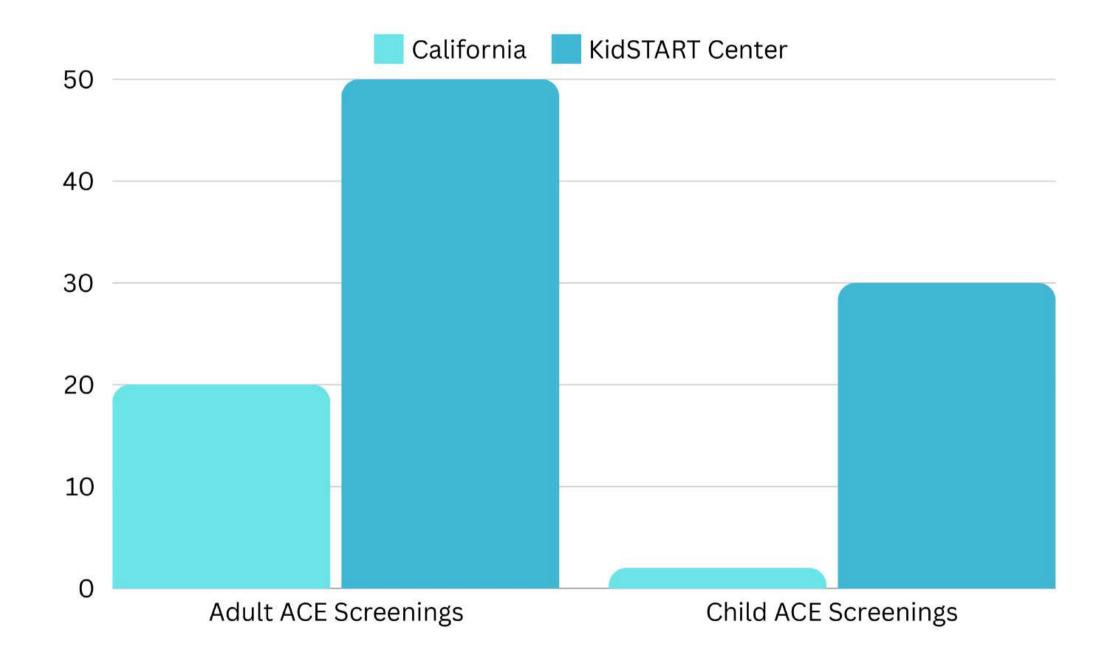
- Supporting young children with complex developmental and behavioral health needs
- Utilizing transdisciplinary approach to treatment
- Trauma responsive team
- Holding caregiver mental health
- Coordinating with the child's circle of care



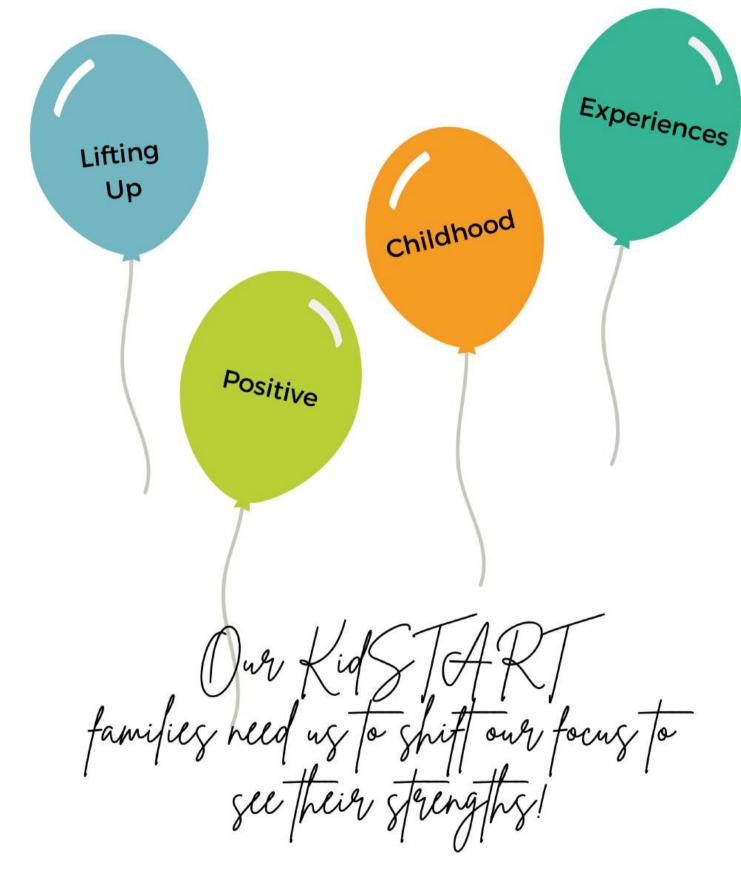




Moving Beyond ACEs



Comparing ACE data for KidSTART & the state of California



WHAT ARE WE ALREADY DOING?









Relationships within the family and with other children and adults through interpersonal activities.

Safe, equitable, stable environments for living, playing, learning at home and in school.

Social and civic
engagement to develop
a sense of belonging and
connectedness.

Emotional growth through playing and interacting with peers for self-awareness and self-regulation.

Relationships

Every family has a Social Worker assigned to support them

Understanding the circle of care and support system of the family

Integrated Clinical Team Meetings





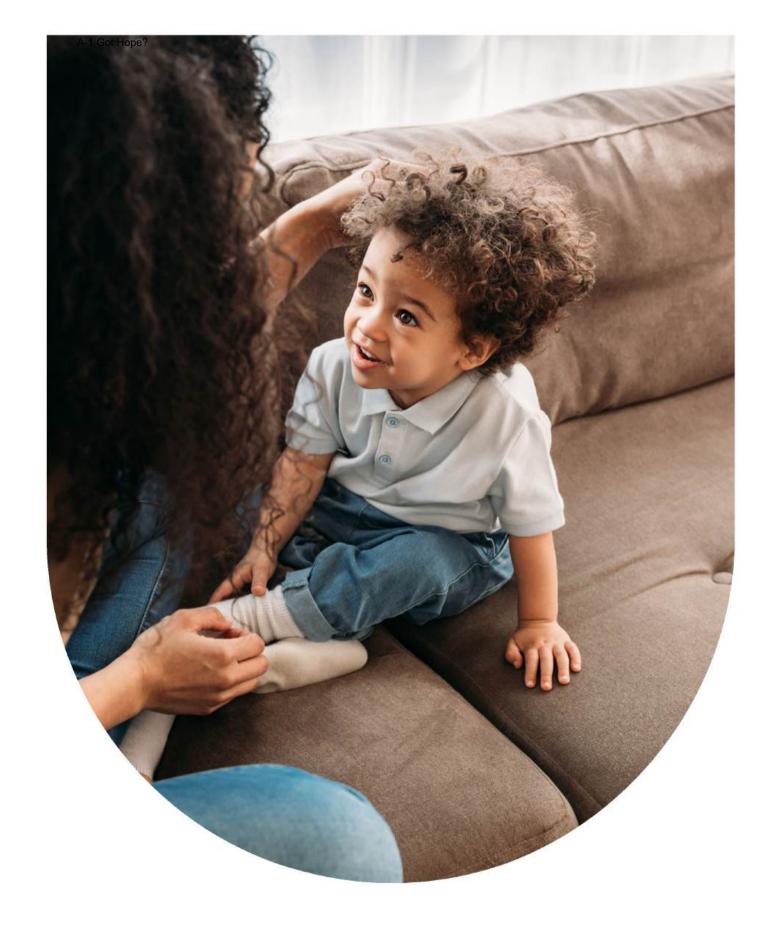
Engagement

Meeting people where they are

Developing and utilizing Care Plans

Helping children and families to experience success

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Environment

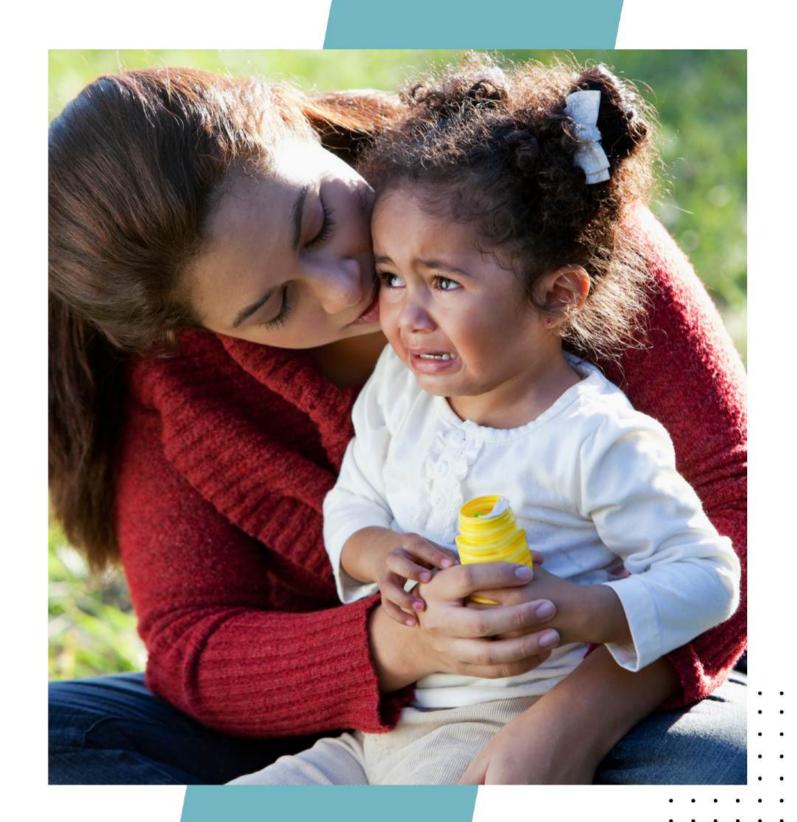
- Home visits and community-based visits
- Helping families meet basic needs via community resources
- Stability at home and school
- Integrating the cultural practices of families into our group program
- Safe and supportive group environment

Whenever I speak with Joy, she would help me with everything! I never felt judged.

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Emotional Support

- Screening for Caregiver Mental Health every 6 months
- Utilizing Motivational Interviewing
- Reflective Supervision
- Building from one positive, healthy relationship



Let's Reflect.



What are some highlights from your breakout session?





Go slow to go fast.

Step 1: Reflect on HOPE building blocks with a family

Step 2: Reflect on this experience with the clinician

> Step 3: Keep stepping forward!



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Reflect What stood out to you?



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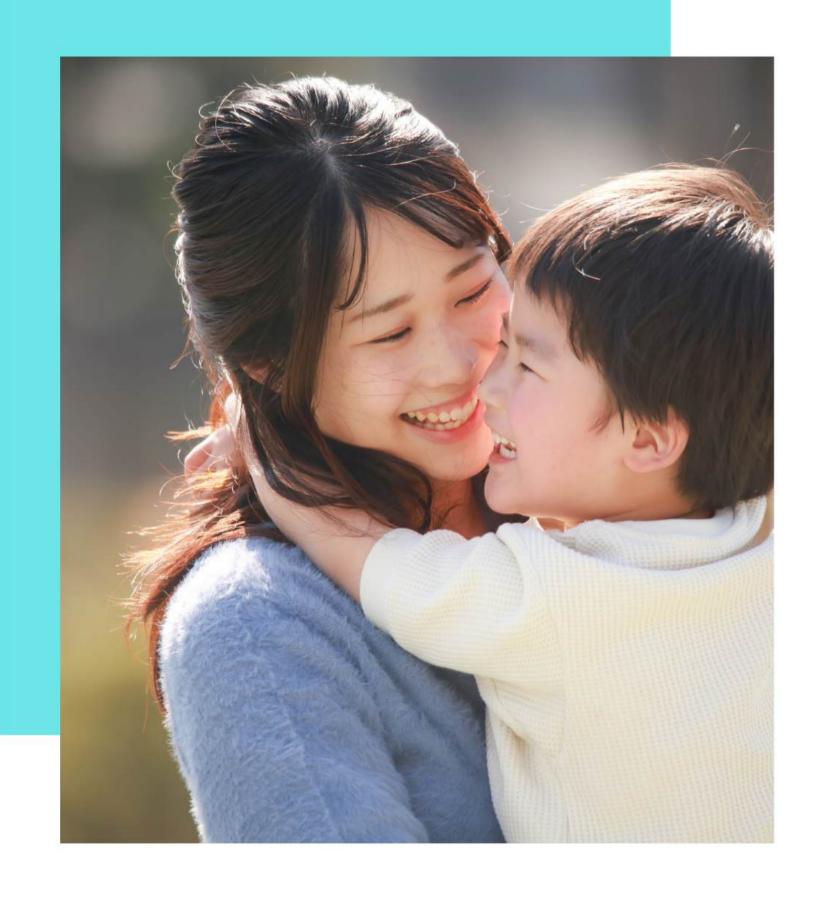


Reflect

What resonated with you?

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Opportunities Ahead!

The HOPE journey continues...

- HOPE training for KidSTART Center and Clinic team members
- Looking across KidSTART Center and Clinic at how we can implement the building blocks at intake
- Connecting with the HOPE inspired system in San Diego

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Still on this journey, but we're not afone!

Shiffing to a



Building Partnerships

CROSS-SECTOR COLLABORATION

- Shared Foundation
- Common Language
- Strengths-Based



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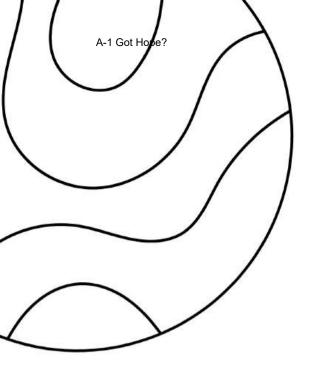


Workforce Benefits

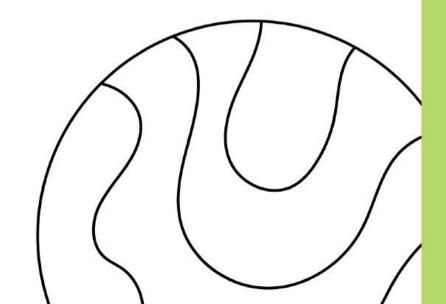


- Positive experiences aren't just for children
- Boosting morale within the workforce
- Resources for engagement

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What does this look like in practice?







How is your organization
HOPEful with regard to...
RELATIONSHIPS

How is your organization
HOPEful with regard to...

ENURONEMENT

How is your organization HOPEful with regard to...

THE HOPEFUL WITH THE STATE OF T

How is your organization
HOPEful with regard to...
EMOTIONALGROWH

THANKS FOR JOINING US TODAY!

Reach out to learn more!

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